

Imaginary Numbers

The universe of numbers keeps expanding:

Whole numbers: 1, 2, 3, 4, 5, 6, ...

- addition & multiplication work great
- _____ can be problematic ...

Introduce _____ numbers and _____:

... -6, -5, -4, -3, -2, -1, 0, 1, 2, 3, 4, 5, 6, ...

- added bonus: use zero as _____, efficiently keep track of larger & larger numbers, addition in columns, multiplication...
- _____ can be problematic

Introduce _____ & _____.

- may wonder about decimal expansions that never end & never repeat: do they _____ anything (need notion of _____)
- geometric questions
 - side length & _____ of square
 - diameter & _____ of circle

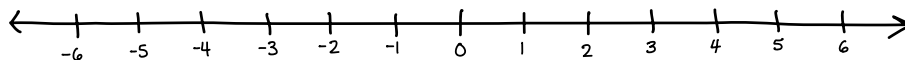


$\frac{\text{diag.}}{\text{side}} =$



$\frac{\text{circ}}{\text{diam.}} =$

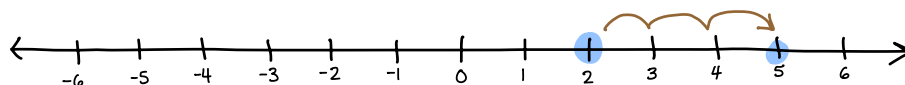
Introduce irrational numbers. Now have complete number line.



Arithmetic on the number line.

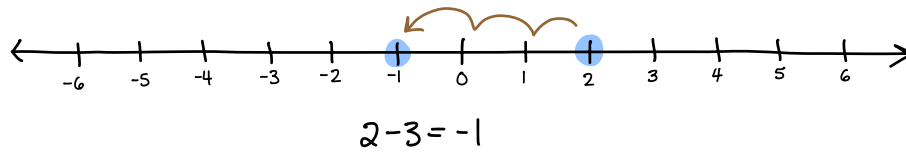
- Addition: _____ right or left.

$2+3$: Start at 2 & shift 3 units right



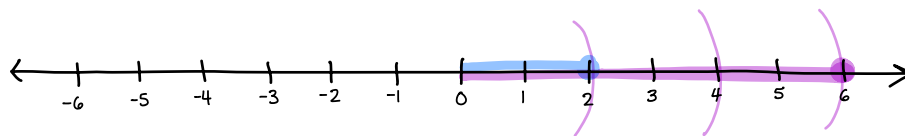
$$2+3=5$$

$2 + (-3)$: Start at 2 & shift 3 units left.

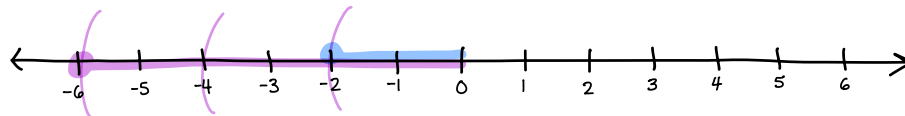


• Multiplication by a positive number : _____ (or _____)

2×3 : Start on right, stretch 3 times farther to right.

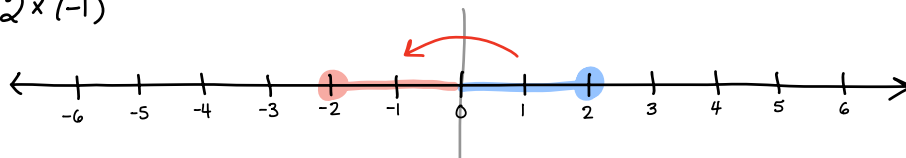


-2×3 : Start on left, stretch 3 times farther to left.

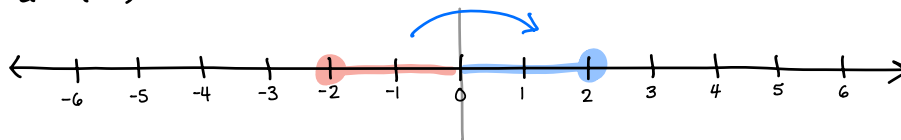


• Multiplication by -1 : _____

$2 \times (-1)$



$-2 \times (-1)$



• Multiplication by negative : flip & stretch (or shrink)

↳ Negative times negative is _____

(Start left, flip & end up on _____)

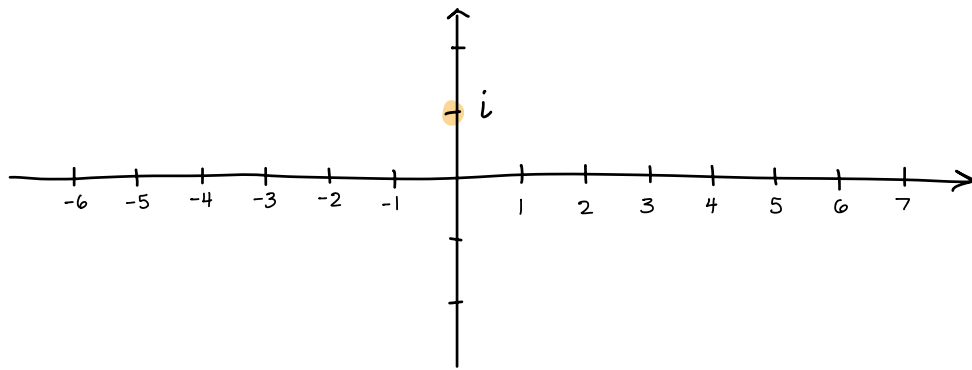
Notice : For any number x ,

- if x is positive, x^2 is _____
 - if x is negative, x^2 is _____
 - if x is zero, x^2 is _____
- } x^2 is not _____ in any case

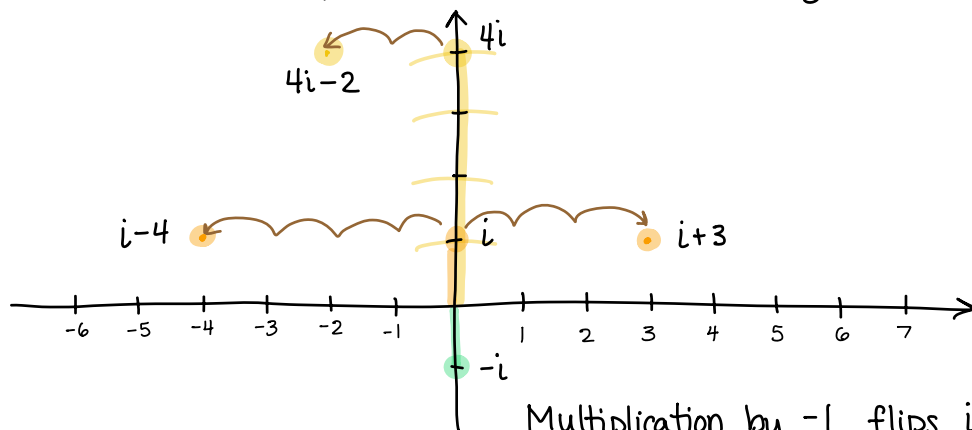
So if there is a number x with $x^2 = -1$, then x is not _____, not _____, and not _____... not on the _____!

Enlarging the universe of numbers to include " i ", with $i^2 = -1$.

- Cannot live on the number line.
- Add an extra dimension to accommodate it!



Once we include i , we may include more numbers, obtained by addition & multiplication... _____ ("hybrid") numbers



Multiplication by -1 flips i _____.

Can also think of it as _____ rotation.

Plot the complex numbers :

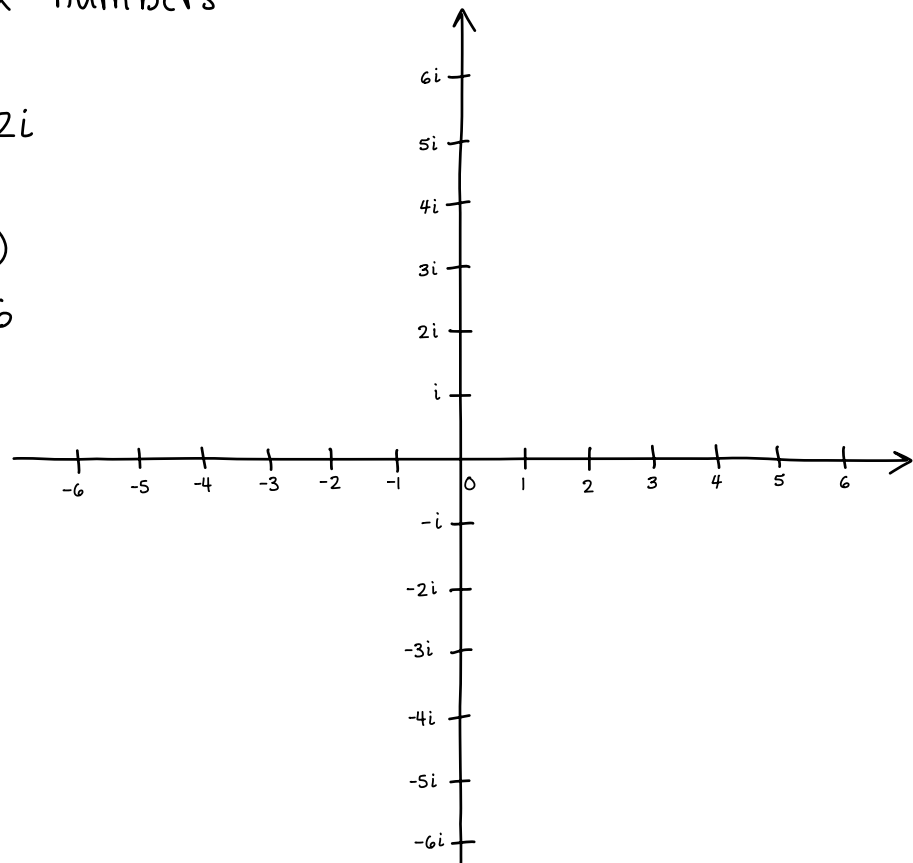
A. $2 + 3i$

B. $(2 + 3i) + 2i$

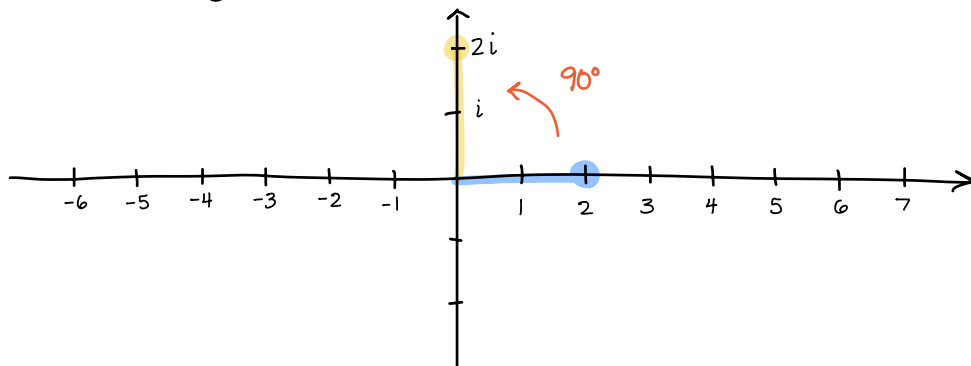
C. $-(2 + 3i)$

D. $-2(2 + 3i)$

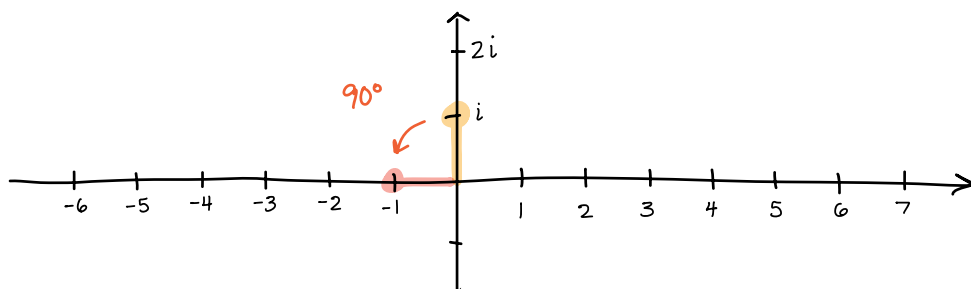
E. $(2 + 3i) - 6$



Multiplication by i : 90° counterclockwise rotation



So $i^2 = i \times i$ is a 90° rotation from "North" ... $i^2 = \underline{\hspace{2cm}}$



Plot the complex numbers :

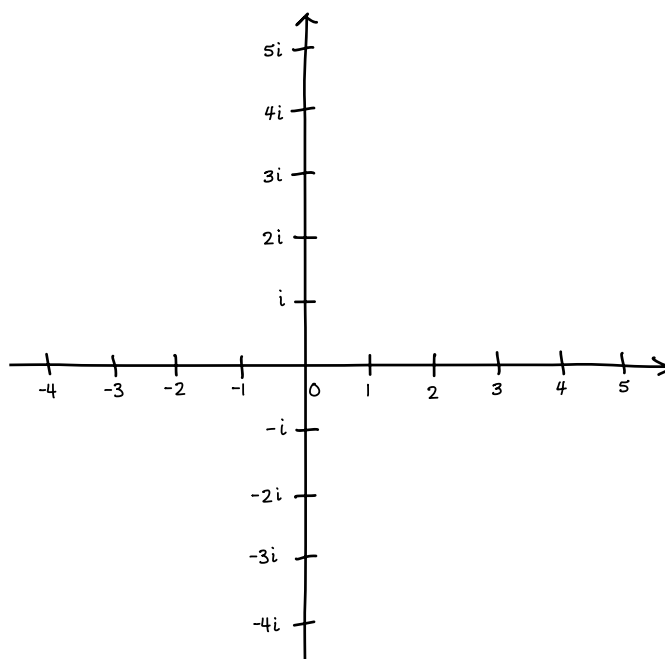
A. $4+3i$

B. $(4+3i) \cdot i$

C. $(-3+4i) \cdot i$

D. $(-4-3i) \cdot i$

E. $(3-4i) \cdot i$



Okay ... but why?

- Historically: The search for _____ of "_____."

$$x^3 - 6x + 11x - 6 = (x-1)(x-2)(x-3)$$

↑ How to figure out?

Now just as "real" & integrated into modern math as any other kind of number.

- Practical Applications:

- electromagnetic waves, vibrations on bridges, ...
- Dirac, the positron, & PET scans

- Beauty! Newton's Method $\rightarrow$ Complex Dynamics (Hubbard)

Euler's Formula :



- Another benefit of doing math: stretches the _____.